

Our favorite quote from the *College and Career Readiness Anchor Standards for Language* sums up the Grammar 4 Writers philosophy perfectly.

*“To be college and career ready in language, students must have firm control over the conventions of standard English. At the same time, they must come to appreciate that language is as at least as much a matter of craft as of rules and be able to **choose words, syntax, and punctuation to express themselves and achieve particular functions and rhetorical effects.**”*

Another feature of the Common Core that we support is the **continuing and deepening investigation of key language concepts, such as varying sentence patterns and placing phrases and clauses, throughout the secondary grades**. Our modular curriculum is written to accommodate all secondary grade-levels as opposed to traditional curriculum that focuses only on that grade’s standards. The most important change in the Common Core for Language is the shift from identification to application. The standards **require students to use, produce, choose, correct, and explain language** rather than just identify it. The only way to produce, choose, correct, and explain grammar is to write with it. That is exactly what we do, apply grammar to writing.

The Common Core Standards for Writing have also undergone a change away from formulaic genres to a recognition that every writing task requires its own unique solution. The three main genres do not represent formulas instead they describe **three general categories of written expression that students must be able to mold to the needs of the writing task**. We provide a variety writing tasks in all genres to give students the practice that they need to organize and write content to meet a specific goal. We specialize in **“short-period”** assignments which create the **routine practice** called for in the standards

Each Grammar 4 Writers module covers many language, many writing, some reading, and even some speaking and listening standards. This document lists the Common Core Standards covered for all our topic modules. The basic instruction videos, interactive practice , and sentence activities cover the heart of the language standards. The supplemental writing activities at the paragraph and composition level offer explicit instruction and practice in the three Common Core writing genres: argument, informative/explanatory, and narrative. This document can also serve as a reference for the various types of writing assignments offered for the entire program.

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* Progressive skill - those standards which require continued attention in higher grades.

Topic—Video, Practice, and Sentence Activities	Writing Activities Standards - <i>W.6-12.10 Write routinely over short periods for a range of tasks and purposes.</i>
<p>Independent vs. Dependent Clauses</p> <p>Preparation for simple, compound, and complex Independent and dependent clauses</p> <p>Standards: <i>L.2.1f, L.3.1h, L.4.1a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.</i> <i>*L.6.3a Vary sentence pattern.</i> <i>L.5.3a Combine, expand, and reduce sentences for meaning and style.</i></p>	<p>Definition by Analogy: Argument Composition <i>W.6-12.1a Introduce claim. Organize reasons and evidence logically.</i> <i>W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic.</i> <i>L.6-8.5b Use relationship between words to better understand words.</i></p> <p>Adding information with Dependent Clauses: Informative Paragraph <i>W.6-12.2a Introduce the topic, organize ideas, and include formatting.</i> <i>W.6-12.2b Develop topic with relevant information and examples.</i> <i>W.6-12.d Use precise language and domain-specific vocabulary.</i> <i>W.6-12.7 Conduct short research projects to answer focused question.</i></p>
<p>Simple Sentence</p> <p>How to form simple sentences Find and fix fragments Declarative, Interrogative, Imperative, and Exclamatory</p> <p>Standards: <i>L.2.1f, L.3.1h, L.4.1a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.</i> <i>*L.6.3a Vary sentence pattern.</i> <i>L.5.3a Combine, expand, and reduce sentences for meaning and style.</i></p>	<p>On the Road Again: Narrative Paragraph <i>W.6-12.3a Establish context and organize event sequence.</i> <i>W.6-12.3b Use narrative techniques to develop experiences.</i></p> <p>“Is the Simple Sentence Really Simple?” Debate: Informative Composition <i>W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic.</i> <i>W.6-12.2a Introduce the topic, organize ideas, and include formatting.</i> <i>W.6-12.2b Develop topic with relevant information and examples.</i> <i>W.6-12.d Use precise language and domain-specific vocabulary.</i> <i>SL.6-12.3 Evaluate speakers reasoning, evidence, and rhetoric.</i> <i>SL.6-12.4 Present claims and finding logically using pertinent facts.</i></p>
<p>Compound Sentence</p> <p>How to form compound sentences Find and fix run-ons Distinguish between compound elements and compound sentences Punctuate compound sentences correctly</p> <p>Standards: <i>L.2.1f, L.3.1h, L.4.1a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.</i> <i>*L.6.3a Vary sentence pattern.</i> <i>L.5.3a Combine, expand, and reduce sentences for meaning and style.</i> <i>L.4.2c Commas for compound sentence</i></p>	<p>Hyperbolic reaction: Narrative Paragraph <i>W.6-12.3b Use narrative techniques to develop experiences.</i> <i>W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.</i> <i>L.6-12.5a Interpret figures of speech.</i></p> <p>Itinerary for Family Gathering: Informative Composition <i>W.6-12.2a Introduce the topic, organize ideas, and include formatting.</i> <i>W.6-12.2b Develop topic with relevant information and examples.</i> <i>W.6-12.d Use precise language and domain-specific vocabulary.</i> <i>W.6-12.7 Conduct short research projects to answer focused question.</i></p>
<p>Complex Sentence</p> <p>How to form complex sentences Distinguish between dependent clauses and phrases Punctuate complex sentences correctly</p> <p>Standards: <i>2.1f, L.3.1h, L.4.1a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.</i> <i>*L.6.3a Vary sentence pattern.</i> <i>L.5.3a Combine, expand, and reduce sentences for meaning and style.</i></p>	<p>“It All Started When”: Explanatory Paragraph <i>W.6-12.2a Introduce the topic, organize ideas, and include formatting.</i> <i>W.6-12.2b Develop topic with relevant information and examples.</i></p> <p>“Is the Complex Sentence Really Complex?” Debate: Informative Composition <i>W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic.</i> <i>W.6-12.2a Introduce the topic, organize ideas, and include formatting.</i> <i>W.6-12.2b Develop topic with relevant information and examples.</i> <i>W.6-12.d Use precise language and domain-specific vocabulary.</i> <i>SL.6-12.3 Evaluate speakers reasoning, evidence, and rhetoric.</i> <i>SL.6-12.4 Present claims and finding logically using pertinent facts.</i></p>

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Topic—Video, Practice, and Sentence Activities **Writing Activities Standards**
W.6-12.10 Write routinely over short periods for a range of tasks and purposes.

Subordinate Clauses

Use as an adverb
Subordinate conjunctions
Punctuate subordinate clauses
Distinguish from prepositional phrases

Standards:

L.31.a, L.5.1a Explain parts of speech.
*L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses.*
Commas for introductory elements. L.5.2b

Rube Goldberg: Explanatory Paragraph

W.6-12.2a Introduce the topic, organize ideas, and include formatting.
W.6-12.2b Develop topic with relevant information and examples.
W.6-12.7 Conduct short research projects to answer focused question.
RI.6-12.7 Integrate information presented in different media and formats to develop understanding.

Subordinate Clause: Narrative Paragraph

W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.

Create Your Own Rube Goldberg Machine: Explanatory Composition

W.6-12.2a Introduce the topic, organize ideas, and include formatting.
W.6-12.2b Develop topic with relevant information and examples.
RI.6-12.7 Integrate information presented in different media and formats to develop understanding.

Top Five Subordinate Conjunctions Listicle: Informative Composition

W.6-12.2a Introduce the topic, organize ideas, and include formatting.
W.6-12.2b Develop topic with relevant information and examples.
L.6-12.4c Consult reference materials to determine precise meaning.

Relative Clauses

Use as an adjective
Relative pronouns
Correct use of that, which, who, and whom
Punctuate relative clauses

Standards:

L.31.a, L.5.1a Explain parts of speech.
*L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses.*

Biography: Narrative Paragraph

W.6-12.3a Establish context and organize event sequence.
W.6-12.3b Use narrative techniques to develop experiences.

Relative Clause: Narrative Paragraph

W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.

Art History: Informative Composition

W.6-12.2a Introduce the topic, organize ideas, and include formatting.
W.6-12.2b Develop topic with relevant information and examples.
W.6-12.d Use precise language and domain-specific vocabulary.
W.6-12.7 Conduct short research projects to answer focused question.

Noun Clauses

How to form noun clauses
Use as subject, complement, or obj of prep
Distinguish from relative clauses

Standards:

L.31.a, L.5.1a Explain parts of speech.
*L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses.*

Our Nation's Most Famous Noun Clauses: Explanatory Paragraph

W.6-12.2a Introduce the topic, organize ideas, and include formatting.
W.6-12.2b Develop topic with relevant information and examples.
RI.6-12.2 Determine central ideas of a primary source.

Noun Clause: Narrative Paragraph

W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.

Analysis of the Declaration of Independence: Argument Composition

W.6-12.1a Introduce claim. Organize reasons and evidence logically.
W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic.
RI.6-12.1 Cite textual evidence to support analysis of text.
RI.6-12.2 Determine central ideas of a primary source.
RI.6-12.6 Determine point of view and purpose and explain how it is conveyed.

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Topic—Video, Practice, and Sentence Activities	Writing Activities Standards
<p>Gerund Phrases</p> <p>How to form a gerund phrase Use gerunds as nouns Distinguish from verbs and participials</p> <p>Standards: L.31.a, L.5.1a Explain parts of speech. L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses. *L.3.3a, *L.4.3a, *L.7.3a Choose words and phrases to convey ideas and for effect.</p>	<p><i>W.6-12.10 Write routinely over short periods for a range of tasks and purposes.</i></p> <p>Cure for the Common Cold: Explanatory Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary. W.6-12.7 Conduct short research projects to answer focused question.</p> <p>Gerund Phrasetry : Narrative Paragraph W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.</p> <p>Personal Statement: Narrative Composition W.6-12.3a Establish context and organize event sequence. W.6-12.3b Use narrative techniques to develop experiences. SL.6-12.1c Pose and respond to specific questions. SL.6-12.1d Review key ideas through reflection and paraphrasing .</p>
<p>Appositive Phrases</p> <p>How to form a appositive phrase Use appositives to rename nouns Punctuating appositives</p> <p>Standards: L.31.a, L.5.1a Explain parts of speech. L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses. *L.3.3a, *L.4.3a, *L.7.3a Choose words and phrases to convey ideas and for effect.</p>	<p>Explain Long Division with Appositives: Explanatory Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary.</p> <p>Appositive Phrasetry: Narrative Paragraph W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.</p> <p>Reverse Advertising: Argument Composition W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic. W.6-12.7 Conduct short research projects to answer focused question. SL.6-12.1c Pose and respond to specific questions. SL.6-12.1d Review key ideas through reflection and paraphrasing .</p>
<p>Participial Phrases</p> <p>How to form a participial phrase Use participials as adjectives Fix dangling and misplaced participials Punctuate participials Distinguish from verbs and gerunds</p> <p>Standards: L.2.1e Use adjectives L.31.a, L.5.1a Explain parts of speech. L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses. *L.3.3a, *L.4.3a, *L.7.3a Choose words and phrases to convey ideas and for effect.</p>	<p>Dangling and Misplaced Modifiers Cartoons: Explanatory Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary. L.7.1c* Recognize and correct dangling and misplaced modifiers.</p> <p>Participial Phrasetry: Narrative Paragraph W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.</p> <p>The Scene: Narrative Composition W.6-12.3a Establish context and organize event sequence. W.6-12.3b Use narrative techniques to develop experiences.</p>
<p>Prepositional Phrases</p> <p>How to form prepositional Use prepositional as adjective and adverb</p> <p>Standards: L.2.1e Use adjectives and adverbs. L.31.a, L.5.1a Explain parts of speech. L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses. *L.3.3a, *L.4.3a, *L.7.3a Choose words and phrases to convey ideas and for effect.</p>	<p>Hidden Places: Narrative Paragraph W.6-12.3a Establish context and organize event sequence. W.6-12.3b Use narrative techniques to develop experiences.</p> <p>Prepositional Phrasetry : Narrative Paragraph W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.</p> <p>Myth Busters, Ending with a Preposition: Informative Composition W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. L.11-12.1a Understand usage can change over time. L.11-12.1b Resolve issues of contested or complex usage.</p>

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Topic—Video, Practice, and Sentence Activities	Writing Activities Standards <i>W.6-12.10 Write routinely over short periods for a range of tasks and purposes.</i>
<p>Infinitive Phrases</p> <p>How to form infinitives Use infinitives as adjective, adverb, and noun Distinguish from prepositional</p> <p>Standards: L.2.1e Use adjectives and adverbs. L.3.1a, L.5.1a Explain parts of speech. L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses. *L.3.3a, *L.4.3a, *L.7.3a Choose words and phrases to convey ideas and for effect.</p>	<p>How To: Explanatory Paragraph W.6-12.3a Establish context and organize event sequence. W.6-12.3b Use narrative techniques to develop experiences.</p> <p>Infinitive Phrasetry: Narrative Paragraph W.6-12.3.d Use precise words and phrases, descriptive detail, and sensory language to convey experiences.</p> <p>From Phrasetry to Story: Narrative Composition W.6-12.3a Establish context and organize event sequence. W.6-12.3b Use narrative techniques to develop experiences.</p> <p>That Is Your Question: Argument Composition W.6-12.1a Introduce claim. Organize reasons and evidence logically. W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic. RL.6-12.1 Cite evidence to support analysis of text. RL.6-12.4 Analyze the meaning of words and phrases and the cumulative impact of specific word choices.</p>
<p>Phrases vs. Clauses</p> <p>Distinguish phrases from clauses</p> <p>Standards: L.3.1a, L.5.1a Explain parts of speech. L.4.1a, L.4.1e, L.5.1a, L.7.1a, *L.7.1c, L.8.1a, L.9-10.1b Explain and use phrases and clauses.</p>	<p>TBD</p>
<p>Subjects</p> <p>Simple and complete subjects Understood you Sentence order</p> <p>Standards: L.2.1f, L.3.1i, *L.4.1f Produce complete sentences.</p>	<p>Expanding Subject Variety: Informative Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. L.6.3a* Vary sentence patterns.</p> <p>“I, I, I” Is the Subject: Narrative Composition W.6-12.3a Establish context and organize event sequence. W.6-12.3b Use narrative techniques to develop experiences. L.6.3a* Vary sentence patterns.</p>
<p>Predicates</p> <p>Simple and complete predicates Sentence order</p> <p>Standards: L.2.1f, L.3.1i, *L.4.1f Produce complete sentences.</p>	<p>Six Degrees of Separation: Informative Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. L.6.3a* Vary sentence patterns.</p> <p>Muhammad Ali, Poet or Promoter: Argument Composition W.6-12.1a Introduce claim. Organize reasons and evidence logically. W.6-12.1b Support claims with reasoning and evidence. Use credible sources. Demonstrate understanding of topic.</p>

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Topic—Video, Practice, and Sentence Activities	Writing Activities Standards
<i>W.6-12.10 Write routinely over short periods for a range of tasks and purposes.</i>	
<p>All Adjectives</p> <p>How to modify a noun Distinguish different adjective types Using all types of adjectives</p> <p>Standards: L.2.1e Use adjectives. L.3.1.a, L.5.1.a Explain parts of speech. L.4.1.a, L.4.1.e, L.5.1.a, L.7.1.a, *L.7.1.c, L.8.1.a, L.9-10.1b Explain and use phrases and clauses. *L.3.3.a, *L.4.3.a, *L.7.3.a Choose words and phrases to convey ideas and for effect. L.7.2.a Commas for coordinate adjectives</p>	<p>Hey Dude, Take a Sad Noun and Make It Better: Explanatory Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary.</p> <p>Adjective Categories: Informative Composition W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary. W.6-12.7 Conduct short research projects to answer focused question.</p>
<p>All Adverbs</p> <p>How to modify a verb How to modify an adjective or adverb Distinguish different adverb types Using all types of adverbs</p> <p>Standards: L.2.1e Use adverbs. L.3.1.a, L.5.1.a Explain parts of speech. L.4.1.a, L.4.1.e, L.5.1.a, L.7.1.a, *L.7.1.c, L.8.1.a, L.9-10.1b Explain and use phrases and clauses. *L.3.3.a, *L.4.3.a, *L.7.3.a Choose words and phrases to convey ideas and for effect.</p>	<p>Hey Dude, Take a Sad Verb and Make It Better: Explanatory Paragraph W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary.</p> <p>Conjunctive Adverbs and How to Use Them: Explanatory Composition W.6-12.2a Introduce the topic, organize ideas, and include formatting. W.6-12.2b Develop topic with relevant information and examples. W.6-12.d Use precise language and domain-specific vocabulary. L.6-12.4c Consult reference materials to determine precise meaning. L.9-10.2a Use Conjunctive adverbs to link independent clauses. L.9-10.5b Analyze nuances in meaning.</p>
<p>All Nouns</p> <p>Distinguish different noun structures Nouns work as subjects, complements, or objects of the preposition</p> <p>Standards: L.3.1.a, L.5.1.a Explain parts of speech. L.4.1.a, L.4.1.e, L.5.1.a, L.7.1.a, *L.7.1.c, L.8.1.a, L.9-10.1b Explain and use phrases and clauses.</p>	<p>TBD</p>
<p>Complements</p> <p>Distinguish between complements: direct object, indirect object, object complement, predicate nominative, and predicate adjective</p> <p>Standards: L.3.1.a, L.5.1.a Explain parts of speech. *L.6.3.a Vary sentence pattern.</p>	<p>TBD</p>

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Topic—Video, Practice, and Sentence Activities	Writing Activities Standards <i>W.6-12.10 Write routinely over short periods for a range of tasks and purposes.</i>
<p><u>Action vs. Linking Verbs</u> Distinguish between action and linking verbs</p> <p>Standards: <i>L.3.1.a, L.5.1.a Explain parts of speech.</i></p>	<p>TBD</p>
<p><u>Composite Phrases and Clauses</u> Identify phrases and clauses that are embedded inside one another</p> <p>Standards: <i>L.3.1.a, L.5.1.a Explain parts of speech.</i> <i>L.4.1.a, L.4.1.e, L.5.1.a, L.7.1.a, *L.7.1.c, L.8.1.a, L.9-10.1b Explain and use phrases and clauses.</i></p>	<p>TBD</p>
<p><u>Vary Sentence Beginnings</u> Use various introductory phrases and clauses</p> <p>Standards: <i>L.2.1f, L.3.1h, L.4.1.a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.</i> <i>*L.6.3a Vary sentence pattern.</i> <i>L.5.3a Combine, expand, and reduce sentences for meaning and style.</i></p>	<p>TBD</p>
<p><u>Vary Sentence Structure</u> Use various simple, compound, and complex structures Choose between subordination, coordination, and description</p> <p>Standards: <i>L.2.1f, L.3.1h, L.4.1.a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.</i> <i>*L.6.3a Vary sentence pattern.</i> <i>L.5.3a Combine, expand, and reduce sentences for meaning and style.</i></p>	<p>TBD</p>

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Topic—Video, Practice, and Sentence Activities

Writing Activities Standards

*W.6-12.10 Write routinely over short periods for a range of tasks and purposes.***Vary Sentence Order**

Loose, periodic, and cumulative sentences
Free modifiers

TBD

Standards:

L.2.1f, L.3.1h, L.4.1a, L.7.1b, L.9-10.2a Produce simple, compound, and complex sentences.

**L.6.3a Vary sentence pattern.*

L.5.3a Combine, expand, and reduce sentences for meaning and style.

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